



Job Description

Job Title: Associate Chief – Strategic Initiatives

JTC: ARE

Salary Range: E09

FLSA: Exempt

Since 1965, we have served more than 3 million students. Dallas County Community College District (DCCCD) is one of the largest community college systems in the state of Texas, which includes seven independently accredited colleges located around the Dallas/Fort Worth area.

POSITION SUMMARY

Performs highly advanced administrative work, providing direction and leadership in strategic operations, planning and implementation to meet the goals of the department and District. Actively involved in the leadership and management of resources, administrative performance improvement, and supports the advancement of the organization.

REQUIRED KNOWLEDGE, SKILLS AND ABILITIES

An ethical, visible leader with the ability to develop and maintain a high level of trust and respect throughout the District and the community. The ability to develop and model ideas and strategies and the confidence to bring ideas and strategies to fruition. Knowledge of the principles, practices and methods associated with and understanding the full range of objectives of the department.

Strong leadership, and executive management skills, interpersonal skills, vision and initiative necessary to accomplish a higher level of attainment of the strategic goals and objectives of the District. Ability to prepare comprehensive analytical reports using quantitative and qualitative data as needed for senior executives. The ability to solve problems by proactively gathering the right data from appropriate sources, probe all the facts, considers other perspectives; conduct root cause analysis; refer to long-term plans and goals; prioritize key factors; act decisively, promptly and confidently.

Ability to establish and maintain partnerships throughout the district, including business, industry, other higher education institutions and community organizations. A strong commitment and demonstrated success experience cultivating, nurturing and maintaining a culture of diversity and equity to accomplish DCCCD vision, mission and goals. Passion, idealism, integrity, positive attitude, mission-driven and self-directed.

A knowledgeable, skillful and innovative leader who will collaboratively manage a complex set of institutional challenges and issues, making difficult decisions focused on moving the division forward in a productive and sustainable way that continues to promote success. Strong project management and organizational skills, flexible with a sense of urgency in prioritizing assignments with the ability to manage a budget.

Ability to supervise and motivate reporting staff, develop high performance teams and to promote teamwork. The ability to make comprehensive and clear oral presentations. Excellent communications skills, both written and verbal with the ability to deliver clear and effective messages to influence and engage key stakeholders and a diverse campus community. Excellent customer service experience.



PHYSICAL REQUIREMENTS

Normal physical job functions performed within a standard office environment. Reasonable accommodations may be made to individuals with physical challenges to perform the essential duties and responsibilities.

MINIMUM KNOWLEDGE AND EXPERIENCE

Master's degree in related field plus four (4) years of related work experience. Official transcripts are required. Must have valid driver's license for off-site travel. *** Will be subject to a criminal background check. Some positions may be subject to a fingerprint check. ***

ESSENTIAL DUTIES AND RESPONSIBILITIES

Responsible for supporting District strategic priorities and development of the higher education network, including planning and convening services. Provides consultation and systems engineer planning, making recommendations in developing solutions and idea maps for large-scale initiatives. Collects and analyzes data related to network development, planning services and prepares narrative and statistical documents as required. Maintain reporting systems and resources.

Maintain relationships in steering committee lead role with ISD's, universities and industry partners in support of the higher education network also serves as an advocate for the community and diverse students. Develop, facilitate and support compression planning sessions for internal and external constituents. Support the work of the STEM Institute in collaboration with the Strategic Initiatives team.

In collaboration with the Chief Strategy Officer, plans, organizes, coordinates, and facilitates meetings and activities in support of district-wide network development activities, including capacity building and change processes. Serve as a facilitator, presenter, leader and subject matter expert to DCCCD and external partners in education organizational design, such as dual credit, academic processes, mapping, team collaboration, concept architecture for pathways, and STEM curriculum/professional development.

Directs the maintenance of reporting systems to support program effectiveness and efficiency and tracks success and participation rates. Supervise Project Lead staff; leads teams in several projects, trains new members on the scope and components of the tasks, such as internal communication, external promotion and student messaging.

Communicates visual and interactive models for colleges to understand the Guided Pathways to Success (GPS) program, Career Paths, and provides critical feedback for continued work in the development and execution of GPS. Must have experience working with different cultures with the ability to create a level of trust. Must have excellent listening, oral and written communications to communicate with a diverse array of stakeholders and constituents within the DCCCD community network.

Supervises two or more full-time employees.

Performs other duties as assigned.

The intent of this job description is to provide a representative summary of the major duties and responsibilities performed by incumbents of this job and shall not be construed as a declaration of the



total of the specific duties and responsibilities of any position. Incumbents may be directed to perform job-related tasks other than those specifically presented in this description. Position requires regular and predictable attendance.